



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Use of the funding to implement our new scheme of learning 'Primary P.E Planning'. Knowledge of how to use the scheme was built up over the year by the sports coach and P.E lead to train up other staff next year.	Has allowed P.E lead to build up strong knowledge of how to use the scheme and will mean staff are well trained on how to implement the new scheme for the following year.	The scheme has been purchased long-term and will eventually lead to all staff being confident teaching P.E.
Entry into EIP sports competitions throughout the year has helped to continue participation in competitive sport across all year groups from KS1 up including children from the ASC provision.	Children are invested in all school sporting results and want to represent the school.	Success in sporting events has helped lead a cultural shift across school with pupils and staff sharing a love for sport.
Sports coach leading P.E during PPA has meant teaching of P.E has been a high standard with children progressing across all key stages.	Children are able to share what they have been learning and progression has been clear.	This has continued throughout the following year with P.E coach leading the majority of P.E.
Continue to offer a variety of after-school sports	This has had a huge impact on sporting	Clubs will continued to be offered across

<p>clubs across all year groups.</p> <p>Organise sports days for all year groups with parents attending.</p>	<p>success, with multiple year groups winning tournaments this year. A parent has also led a boxing club this year which has been very popular with pupils.</p> <p>Our sports day was again a huge success with children, staff and parents all enjoying the day.</p>	<p>the next year.</p> <p>Continue to host a sports day next year – opportunity to host some other tournaments within school?</p>
--------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
We will look to buy new P.E equipment throughout the year to ensure children have access to the best resources.	P.E lead to put in requisition forms throughout year. Admin manager will purchase equipment. Teachers will use new equipment.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Higher quality equipment for all pupils to use that will last several years and help to improve quality of P.E.	£1000
To continue to offer a diverse range of lunchtime and after-school clubs for children to participate in.	Children receive enriched curriculum with offer of clubs outside of their normal school day.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils participating in daily activities. Led by a qualified sports coach to ensure effective coaching.	£8000
Outside agencies delivering a range of sports based programmes including healthy eating, sports journalism,	Children receive expert coaching. Staff able to join in and learn from skilled sports coaches.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Cross curricular links – healthy eating and science, journalism	£4500

<p>bikeability</p> <p>We will continue to utilise 'Primary P.E Planning' to deliver our P.E curriculum.</p> <p>We will continue to enter as many sporting competitions as possible. We will invest in new kits and funds will be put towards transport costs.</p> <p>Invest in boogie bounce trampolines to be used during lessons and after school clubs.</p>	<p>Staff have access to all lesson plans including videos to be used to help show how to deliver quality P.E teaching.</p> <p>Children have more opportunities to participate in competitive sporting activities.</p> <p>Children have opportunity to participate in new sporting activities.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport</p> <p>Indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All lessons are planned out clearly and sequenced to help all teachers teach P.E successfully.</p>	<p>£995</p> <p>£1500</p> <p>£1500</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------	---------------------------------------

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>42%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No as swimming is taught by trained instructors at Broughton Leisure Centre</p>	

Signed off by:

Head Teacher:	<i>Paul Graham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Simon Evans, Class Teacher and P.E lead</i>
Governor:	<i>TBC</i>
Date:	July 2024